

# **Nikki C. Childrose, M.S. Ed.**

Doctoral Degree Candidate  
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## **EDUCATION**

### **PhD Professional Studies in Higher Education**

**2018**

Capella University, Minneapolis, Minnesota  
Dissertation: *Innovative Teaching Strategies for Social Change in Online Courses at the Community College*  
President's List

### **MS Ed Social Studies Education 7-12**

**2009**

The College of Saint Rose, Albany, New York  
Final Project: The impacts of involvement in equestrian activities on adolescent girls' academic performance.

### **BA History and Political Science**

**2007**

The College of Saint Rose, Albany, New York  
Minor: Philosophy  
Honors: summa cum laude

## **HIGHER EDUCATION LEADERSHIP, ADMINISTRATION AND TEACHING EXPERIENCE**

### **Institutional Effectiveness and Non-Academic Assessment Chair**

**2011-Present**

Columbia-Greene Community College, Hudson, New York  
*Reports to the Academic Dean and college President and works with the Director of Institutional Research for advisement regarding internal and external data sources and for assistance with communicating this information to the non-academic units.*

#### *Assessment, Outcomes Effectiveness, Continuous Improvement, and Accreditation*

- Provide vision, leadership, information, training, and collaboration to faculty, administrative and staff units regarding assessment processes.
- Ensure faculty and staff have resources and support to “close the loop” and integrate improvements based on assessment findings.
- Streamlined data and reporting systems through the utilization of Learning Management Systems and other assessment technology tools.
- Provide opportunities for professional development training and assessment related activities.
- Lead initiatives and promote use of assessment data as a mechanism to support the college strategic planning, assessment, and budget cycle.
- Manage the progress of unit level assessment for over 50 individuals as per the schedules developed for the offices of the president and vice-presidents.
- Collect and disseminate information college-wide
- Utilize assessment data collected to report to the Institutional Assessment Planning Group (IAPG).
- Develop a digital Non-Academic Assessment resource guide to facilitate unit assessment and strategic planning.
- Interpret and analyze qualitative and quantitative data.

- Facilitated 100 percent completion and collection of yearly unit plans to be used in unit review and accreditation processes as well as Middle States self-study and new programming.

*Selected Achievements:*

- Created an annual assessment recognition award
- Moved unit participation and compliance from less than 20 percent to 100 percent, sustained for five years
- Developed Assessment Alliance program on campus
- Managed initiatives to move institution from MSCHE warning status to commendations on IE standards

**Institutional Effectiveness Course Developer and Instructor**

**2015-Present**

SUNY Center for Professional Development, OPEN SUNY

*The SUNY Center for Professional Development is a collaborative central resource for the SUNY community providing access to high quality professional development opportunities focused on the latest trends and established best practices in higher education to enhance the capability of SUNY faculty and staff and increase SUNY's competitive advantage.*

*Higher Education Leadership, Assessment and Academic Technology*

- Oversee the planning and course development of Institutional Assessment Course number 3 (final certificate course).
- Co-Developed and co-taught the OPEN SUNY, SUNY CPD Assessment Leadership Course
- Develop course modules and original content.
- Issue digital credentialing and badges for successful completers.
- Mentor colleagues working in all areas of assessment from both public and private institutions.
- Facilitate online course delivery, planning and assessment of the Institutional Effectiveness Program and assessment leadership program
- Review enrollment trends and sort data related to course completion and planning.
- Report to the SUNY Provost's office on success of the courses and program alignment.

*Selected Achievements:*

- OPEN SUNY Fellow: Experienced Online Practitioner
- Consultant work, SUNY Albany, SUNY Delhi

**Associate Professor of History and Political Science/ Psychology/Philosophy**

**2010-Present**

Columbia-Greene Community College, Hudson, New York

*Columbia-Greene Community College is a public, community college with an enrollment of 2,000 students.*

*Teaching*

- Teaching interests and instructional background includes: history, political science, philosophy and psychology courses in online, traditional and hybrid formats to diverse students.
- Create new and innovative courses and programs including: The History of Latin America, Women in U.S. History, History of the Modern Middle East, Contemporary Global Issues, and Philosophy of Eastern Religion.
- Oversee and facilitate general education assessment, assessment of the major and outcome reporting.

- College Experience Instructor and program developer.
- Observe and mentor adjunct faculty and tenure-track faculty hires.
- Student life and student enrollment and retention involvement as faculty advisor and creator of the Animal Advocate Club and the Political Science student clubs.
- Collaborate with the Vice President of Academic Affairs to ensure excellence in Adult Learning Programming and adjunct success at the college.
- Revised faculty handbook and implemented progressive changes to increase ease of teaching and student success rates.

*Selected Achievements:*

- Recipient of the President's Award for Excellence in Teaching, 2015
- Recipient of SUNY Online Teaching Ambassador, 2017
- Awarded Tenure, 2012
- Faculty Council Chair voted by faculty and adjunct faculty for three consecutive years until term limit.
- Invited to deliver lecture and presentation on history and political science topics to three community and college groups including the Hudson Area Public Library, the Columbia-Greene Community Development Program, Gemini Concert Lecture Series and the Women's Fortnightly Club Hudson chapter.
- Co-Developer of ConnecTs, an online teaching and learning center for faculty.
- Mentored and taught COARC college geography and historiography and well as civic engagement and animal advocacy programming to diverse and non-traditional college students.
- Facilitated noted guest speakers and hosted public events such as recognition of local historians from Columbia-and Greene Counties and surrounding communities.

*College Service and Committee Work:*

Chair, (Faculty elected, reports to president) Faculty Council

Chair, (president appointed, reports to president and board of trustees) Non-Academic Assessment Committee

Chair, (Assistant President appointed, reports to president) Programming Ad-Hoc Committee

Member, DIVERSITY/AWARE Committee (reports to dean of student services and enrollment management)

Member, Institutional Assessment Planning Group (reports to president and board of trustees)

Member, Middle States Accreditation Group (reports to Dean of Academic Affairs)

Member, Distance Learning Committee (reports to Dean of Academic Affairs)

Member, College- in- the- High School Program (reports to the Director of Transitional Studies)

Member, The Never Forget Series, Ed. Program (reports to the Dean of Students and Enrollment Management)

*Search Committees:*

Member, Institutional Research Director Search Committee, Dean of Academics Office (Spring, 2013)

Member, Bursar Search, Dean of Finance and Administration (Spring, 2012)

Member, Assistant Professor of Biology Search (Fall, 2011 and Spring, 2013)

**Co-Developer/ Coordinator of Online Education and Blended Learning Professional  
Development Training Platform**

**2016-Present**

Columbia-Greene Community College, Hudson, New York

*The Columbia-Greene Community College Connects platform is designed to support and enhance the role that faculty serves in designing and facilitating online or hybrid courses.*

*Institutional Advancement, Technology and Leadership*

- Led the development and implementation of the training platform which is offered and utilized by all full-time faculty teaching online and hybrid courses, as well as adjunct faculty members.
- Invited to present on the platform's capabilities at All-College annual meetings and for the board of directors.
- Supervision of training and professional development initiatives as well as online resources for faculty.
- Issue digital credentials to all successful completers of the Connects program.
- Strong oversight of online teaching occurring on campus and full collaboration with Blackboard Learning Management System Coordinator and College Information Systems office.
- Initiate discussion among colleagues seeking additional professional development opportunities and SUNY online teaching programs.
- Trained course reviewer and evaluator utilizing the OSCQR rubric and Quality Matters Rubric

*Selected Achievements:*

- Recognized by Open SUNY Center for Online Teaching Excellence as an exemplary OPEN SUNY educator who is enthusiastic in online teaching and advocates for innovative practices in online teaching, 2017
- Recognized by Distance Learning committee at Columbia-Greene Community College for continued excellence toward faculty development

**RELATED EXPERIENCE**

**Instructor of College Success**

**2016-Present**

**Excelsior College, Albany, New York**

*Excelsior College is a regionally accredited, nonprofit online college focused on providing educational opportunity to adult learners.*

Responsible for planning and teaching introductory level college success course delivered online to non-traditional and traditional learners.

Provide feedback and work closely with program director to implement changes and updates such as a digital textbook and updated course design.

Report on effectiveness of rubrics and assessment tools.

Develop new and innovative content ideas and updates.

**Professional Tutor**

**2016-Present**

**Varsity Tutors, Albany, New York**

*In home and online tutoring.*

Mentored and tutored students one-to-one in person and online as they are seeking to apply to colleges, pass standardized tests and in need of support with writing and research.

**Account Manager**

**2016-2017**

*Olympian Telecommunications Group is a telecommunications solutions company serving corporate telecommunications needs throughout the capital region and New England.*

- Assistant and manage recordkeeping, data-tracking, scheduling and billing
- Communicate directly with customers
- Plan installations and tech-support
- Local sales and marketing

**Social Studies Teacher- Grades 11 and 12**

**2008-2009**

**Voorheesville, New York**

*Clayton A. Bouton High School is a public high school located in Voorheesville, Albany County, New York, U.S.A., and is the only high school operated by the Voorheesville Central School District.*

- Responsible for teaching and planning courses in Economics and Government.
- Delivered courses for hundreds of high school seniors.
- Assessed student learning.
- Held parent-teacher conferences.
- Oversaw the Prom Planning Committee and “Envirothon” student competition.

**PROFESSIONAL ORGANIZATIONS/CIVIC ENGAGEMENT**

**SUNY Council on Assessment**

**2012-Present**

*Appointed by the SUNY Provost in consultation with campus and faculty governance leaders, the Council's mission is to enhance the assessment of institutional effectiveness and student learning by building, leading, and supporting a SUNY-wide assessment community that fosters collaboration, reduces duplication of effort and provides guidance and resources to campuses.*

Co-Chair

2015-Present

**Assessment Network of New York**

**2011-Present**

*ANNY was formed in the summer of 2010 by higher education professionals representing the State University of New York (SUNY), the City University of New York (CUNY), and New York's private colleges and universities. The group's primary objective was to create a state-wide network to stimulate dialogue and the exchange of ideas related to assessment across institutions and to provide support and resources to those committed to meaningful assessment of student learning and institutional effectiveness.*

Board Member

2013-2015

**Online Learning Consortium**

**2016-Present**

*The Online Learning Consortium (OLC) is a collaborative community of higher education leaders and innovators, dedicated to advancing quality digital teaching and learning experiences designed to reach and engage the modern learner – anyone, anywhere, anytime. OLC inspires innovation and quality through an extensive set of resources, including, best-practice publications, quality benchmarking, leading-edge instruction, community-driven conferences, practitioner-based and empirical research and expert guidance.*

**American Association of University Women**

**2015-Present**

*The American Association of University Women (AAUW) is the nation's leading voice promoting equity and education for women and girls. Since our founding in 1881, AAUW members have examined and taken positions on the fundamental issues of the day — educational, social, economic, and political.*

Member

**The College of Saint Rose Alumni Association** **2015-Present**

*The Alumni Association helps shape the future by fostering intellectual and emotional fellowship, striving to provide an on-going connection between Saint Rose graduates and their alma mater.*

Member

**Rensselaer County Farm Bureau** **2016-Present**

*Farm Bureau is a non-governmental, volunteer organization financed and controlled by member families for the purpose of solving economic and public policy issues challenging the agricultural industry.*

Elected Board Member, Secretary

2017-Present

**National Council for History Education** **2012-2014**

*The National Council for History Education promotes historical literacy by creating opportunities for teachers and students to benefit from more history, better taught.*

Member

**National Barrel Horse Association** **2010-Present**

*The National Barrel Horse Association, headquartered in Augusta, Georgia, is the largest barrel racing organization in the world. In 1992, the NBHA revolutionized the barrel racing industry by pioneering the divisional format, which allows riders of all skill levels a chance to win money and prizes in barrel racing competition.*

Member, District 02,05

**American Quarter Horse Association** **2009-Current**

*The American Quarter Horse Association, based in Amarillo, Texas, is an international organization dedicated to the preservation, improvement and record-keeping of the American Quarter Horse.*

Member, NYS Quarter Horse

**PRESENTATIONS**

***Assessment in Higher Education***

Childrose, N.C. "The Building Blocks of Meaningful and Sustainable Assessment". Assessment, Communications and Technology Conference. University at Albany, Albany, New York, January 8, 2018.

Childrose, N.C. "Organizational Effectiveness for Research Administration." Breakthrough to Excellence 2017 Research Foundation Symposium. The Desmond Hotel and Conference Center, Albany New York. April 5-6, 2017.

Childrose, N.C. "Principles of Change: Effective Implementation of Assessment Programs for Student Success." SUNY Albany Assessment Symposium. University at Albany, Albany, New York, 2015. (Panelist)

Childrose, N.C. "Linking Academic and Non-Academic Assessment." ANNY Regional Conference at Mercy College in Dobbs Ferry New York, 2015 (Panelist)

Childrose, N.C. "Development of the Non-Academic Assessment Resource Guide." SUNY Council on

Assessment, University of Buffalo, Buffalo New York, 2015.

Childrose, N.C. "Assessment in 3-D!" Assessment Network of New York, University of Buffalo, Buffalo, New York, 2016.

Childrose, N.C., "Connecting the Dots: Your Roadmap to Meaningful, Sustainable Goal Alignment, Strategic Planning and Assessment." SUNY Center for Professional Development, State University of New York, University at Albany, 2016. (Feature Speaker)

***History, Political Science, Philosophy, Gender and Cultural Studies***

Bauer, G. and Childrose, N. "Compassionate Community College Campaign: Farm Sanctuary". Columbia-Greene Community College. Hudson, New York, 2013. (Feature Speakers)

Childrose, N.C. "The Gotsch Papers: Exploring our Roots. The Gemini Series Concert Lecture." Columbia-Greene Community College. Hudson, New York, 2016. (Feature Speaker)

Childrose, N.C. "The Facts of Life: Gender and Domesticity in 19<sup>th</sup> Century New England." Hudson Area Public Library, Presented by the Women's Fortnightly Club. Hudson, New York, 2016. (Feature Speaker)

Childrose, N.C. "Suffragettes: 100 Years, 10 Stories, from Hudson: We're Counting." Hudson Area Public Library, Presented by the History Room. Hudson, New York, 2017. (Feature Speaker)

Childrose, N.C. "How the World Was Won: Imperialism and Global Development from the 1800's to Now." The Gemini Series Concert Lecture. Columbia-Greene Community College. Hudson, New York, 2017.

***Effective Teaching Practices***

Childrose, N.C. and Roberts, S. Successful Teaching Tips for the "Most Important Day". Institute for Community College Development Mid-Hudson. Sullivan County Community College. Loch Sheldrake, New York, 2012. (Conference Presentation)

**PUBLICATIONS**

Childrose, N.C. (2014). *Mona and Lisa Come Home*. Page Publishing. New York, NY

Childrose, N.C. (2014). *Non-Academic Assessment Resource Guide*. 6th Edition. Hudson, NY

Childrose, N.C. (2016) *Letting Go by Holding on*. Hudson Magazine. Hudson, NY.

Childrose, N.C. (2017). *OPEN SUNY Blog: "How Online Teaching Found Me"*.  
<http://commons.suny.edu/cotehub/>

**AWARDS & HONORS**

**Sister Rosalyn Gilroy History and Political Science Award.** The College of Saint Rose, April 2007.

**Graduate Student Award.** The College of Saint Rose, April 2009.

**President's Award for Excellence in Teaching.** Columbia-Greene Community College, May 2015.

**Excellence in Online Teaching.** OPEN SUNY Center for Online Teaching Excellence, April 2017.